

# Assignment brief – Protective Services Induction

## LEVEL 3 STUDENTS ONLY

Learner name		Assessor name
		GXW
Date issued	Hand in deadline	Submitted on
29 Jun 23	6 Sep 23	

Assignment title	Styles of Leadership and the leader's role.
In this assessment you will have opportunities to provide evidence against the following criteria. Indicate where the evidence can be found.	

Criteria reference	To achieve the criteria the evidence must show that the learner is able to:	Task no.	Evidence
P1	Describe the different leadership styles used in the protective services.	1	Pres
P2	Identify the role of the team leader in the protective services.	1	Pres
M1	Compare the different leadership styles used in the protective services.	1	Pres
D1	Evaluate the effectiveness of different leadership styles used in the protective services.	2	Pres

Learner declaration	
<p><b><i>I certify that the work submitted for this assignment is my own. I have clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice.</i></b></p>	
<p>Learner signature:</p>	<p>Date:</p>

## Assignment brief

<b>Student Name</b>	
<b>Assessor name</b>	GXW
<b>Date issued</b>	29 Jun 23
<b>Hand in deadline</b>	6 Sep 23

<b>Assignment title</b>	Styles of Leadership and the leader's role.
<p><b>Purpose of this assignment</b></p> <p>Understanding how leadership and teamwork influence the protective services is essential. Effective leadership is crucial in the Protective Services. Protective Service employees work in close-knit teams and depend on each other as they carry out their duties. They also rely on a sound leader to direct them.</p> <p>Effective leadership is particularly important for the uniformed Protective services due to the hierarchical way they operate, the necessity for obedience and the ability to follow lawful orders and commands. Without effective leadership, the chance of Protective service teams achieving their aim is greatly reduced.</p> <p>This assignment will examine the role of a leader and the different styles of leadership used in the Protective Services.</p>	
<p><b>Scenario:</b></p> <p>You are working as a training officer in a uniformed Protective service. Your line manager has asked you to prepare a briefing on the most common styles of leadership found in the Protective services.</p>	
<p><b>Task 1:</b></p> <p>Prepare a 10-15-minute presentation that clearly describes the different leadership styles used in the protective services and indicates which situation is appropriate for each style.</p> <p>Your presentation and speaker notes must ensure that you compare different leadership styles; pointing out the similarities and differences in the styles used and highlighting any impacts that these styles may have on the roles they perform.</p> <p>You should use examples from the media or scenarios to evaluate the effectiveness of different leadership styles used in the protective services and draw conclusions about why this is the case.</p> <p style="text-align: right;">This provides evidence for P1, P2 ,M1, D1</p>	
<p>To gain the best overall grade for this assignment, you must ensure that you discuss in detail the various Leadership styles found in the protective services, ensuring that you use a scenario or situation to provide an example of the 'appropriate' leadership style for a given situation. Make sure that you include speaker notes!</p> <p>You must also ensure that you include the role of the team leader in your presentation. In particular</p>	

the vital position they play and the personal qualities and responsibilities that they must have to be effective in the role.

You may wish to consider: the leader's responsibilities in coordinating tasks; working with multi-agencies; their own leadership qualities; ability to be decisive; adaptable and their need for courage and compassion.

You may also wish to discuss their personal leadership skills such as, communication and organisational skills, their ability to multi-task, plan and motivate a team as well as any other skills you feel they may need to possess.

**If you are in any doubt about what you need to include please remember that staff are in school until 21 July and will only be too please to give advice and help!**

Evidence checklist	
[e.g. 'leaflet', 'presentation notes' etc.]	[tick boxes]
<b>A presentation, with supporting hand-outs, that describes and compares the different leadership styles found in the protective services.</b>	
<b>Sources of information</b> <b>Remember – you must make sure that you cite any sources of information!</b> <b>Textbooks</b> Adair J – Effective Teambuilding: How to Make a Winning Team (Pan, 2009) ISBN 0330504231/9780330504232 Belbin M – Team Roles at Work (Butterworth-Heinemann, 2010) ISBN 1856178005/9781856178006 <b>Journals</b> Business Review Magazine (Philip Allan Updates) <b>Websites</b> Belbin team roles - <a href="http://www.belbin.com">www.belbin.com</a> British Army Officer Selection Board - <a href="http://www.army.mod.uk/aosb">www.army.mod.uk/aosb</a> Business Balls - <a href="http://www.businessballs.com">www.businessballs.com</a> Business Balls – Tuckman <a href="http://www.businessballs.com/tuckmanformingstormingnormingperforming.htm">www.businessballs.com/tuckmanformingstormingnormingperforming.htm</a> Peter Honey Publications – learning and behaviour <a href="http://www.peterhoney.com">www.peterhoney.com</a>	



ASSESSMENT RECORD SHEET			
Programme	BTEC Level 3 Extended Diploma in Protective Services		Learner name
Assignment title	Styles of Leadership and the leader's role.		Assessor name
Unit no. & title	Leadership & Teamwork in the Protective Services		Targeted assessment criteria
Issue date	29 Jun 23		Submission deadline
First submission / resubmission?*			Date submitted
Resubmission authorisation by Lead Internal Verifier*			Date
<p>* All resubmissions must be authorised by the <b>Lead Internal Verifier</b>. Only <b>one</b> resubmission is possible per assignment, providing:</p> <ul style="list-style-type: none"> <li>• The learner has met initial deadlines set in the assignment, or has met an agreed deadline extension.</li> <li>• The tutor considers that the learner will be able to provide improved evidence without further guidance.</li> <li>• Evidence submitted for assessment has been authenticated and accompanied by a signed and dated declaration of authenticity by the learner.</li> </ul> <p>**Any resubmission evidence <b>must</b> be submitted within 10 working days of receipt of results of assessment.</p>			
Targeted criteria	Criteria achieved? (Yes / No)	Assessment comments	
P1, P2, M1			

D1			
<b>General comments</b>			
<b>Assessor declaration</b>	I certify that the evidence submitted for this assignment is the learner's own. The learner has clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice.		
<b>Assessor signature</b>		<b>Date</b>	
<b>Learner comments</b>			
<b>Learner signature</b>		<b>Date</b>	